

WRITING ASSESSMENT

Write your final composition here.

Teenagers would not benefit begining the school day at a later time. The Board of Education should not change our daily schedule.

First, if school ended at 4:30 there would be little time to do anything, especially for student athletes. Football players would practically live at school during the season because they would have to stay an hour and a half later to practice.

Second, you would have just as many students complaining about being tired in the ~~the~~ afternoons as you would in the morning with the old schedule, and that is just as bad.

Lastly, Students would have more of an opportunity to skip school. Most parents work and work usually starts at 8:00, so students could just decide to stay home.

In conclusion, this newly considered schedule has more flaws and drawbacks than that of the current schedule we are on.

Score Point: 3

This response reflects a limited degree of proficiency in persuasive writing skills. An organizational structure is evident, and a clear position in opposition to changing the school schedule is cited. The writer provides key ideas in support of this position and begins to explain two of these ideas (little free time after school and students would skip school). The response is unevenly developed. Further illustration of the key ideas is required for a higher score.